

# Overview of UNESCO's work on Inclusive Development in Asia and the Pacific

Dr Sue Vize  
UNESCO Bangkok  
Regional Adviser for Social & Human Sciences  
On behalf of the SHS Asia Pacific Team

# Key Mission in Asia and the Pacific

***To enable people to create and use knowledge for just and inclusive societies***

SHS in Asia and the Pacific works to advance knowledge, standards and intellectual cooperation in order to facilitate social transformations conducive to the universal values of justice, freedom and human dignity

# Where is UNESCO's Social Sciences program?



## **Bangkok – Regional Unit for Social and Human Sciences and Cluster Office for the Mekong Countries and Singapore**

Cambodia, Lao PDR, Myanmar, Singapore, Thailand, Viet Nam  
Support to Afghanistan, Iran, Pakistan, Turkmenistan

## **Almaty – Cluster Office for Central Asia**

Kazakhstan, Kyrgyzstan, Tajikistan, Uzbekistan

## **Apia – Cluster Office for the Pacific**

Australia, Cook Islands, Federated States of Micronesia, Fiji, Kiribati, Nauru, New Zealand, Niue, Palau, Papua New Guinea, Republic of the Marshall Islands, Samoa, Solomon Islands, Tonga, Tuvalu and Vanuatu, including Associate Member Tokelau

## **Beijing – Cluster Office for East Asia**

China, Democratic Peoples' Korean Republic, Mongolia, Republic of Korea, including Associate Member Macau

## **Jakarta – Cluster Office for southern South-east Asia**

Brunei Darussalam, Indonesia, Malaysia, Philippines, Timor Leste

## **New Delhi – Cluster Office in South Asia**

Bangladesh, Bhutan, India, Maldives, Nepal

# SHS role in sustainable and inclusive development



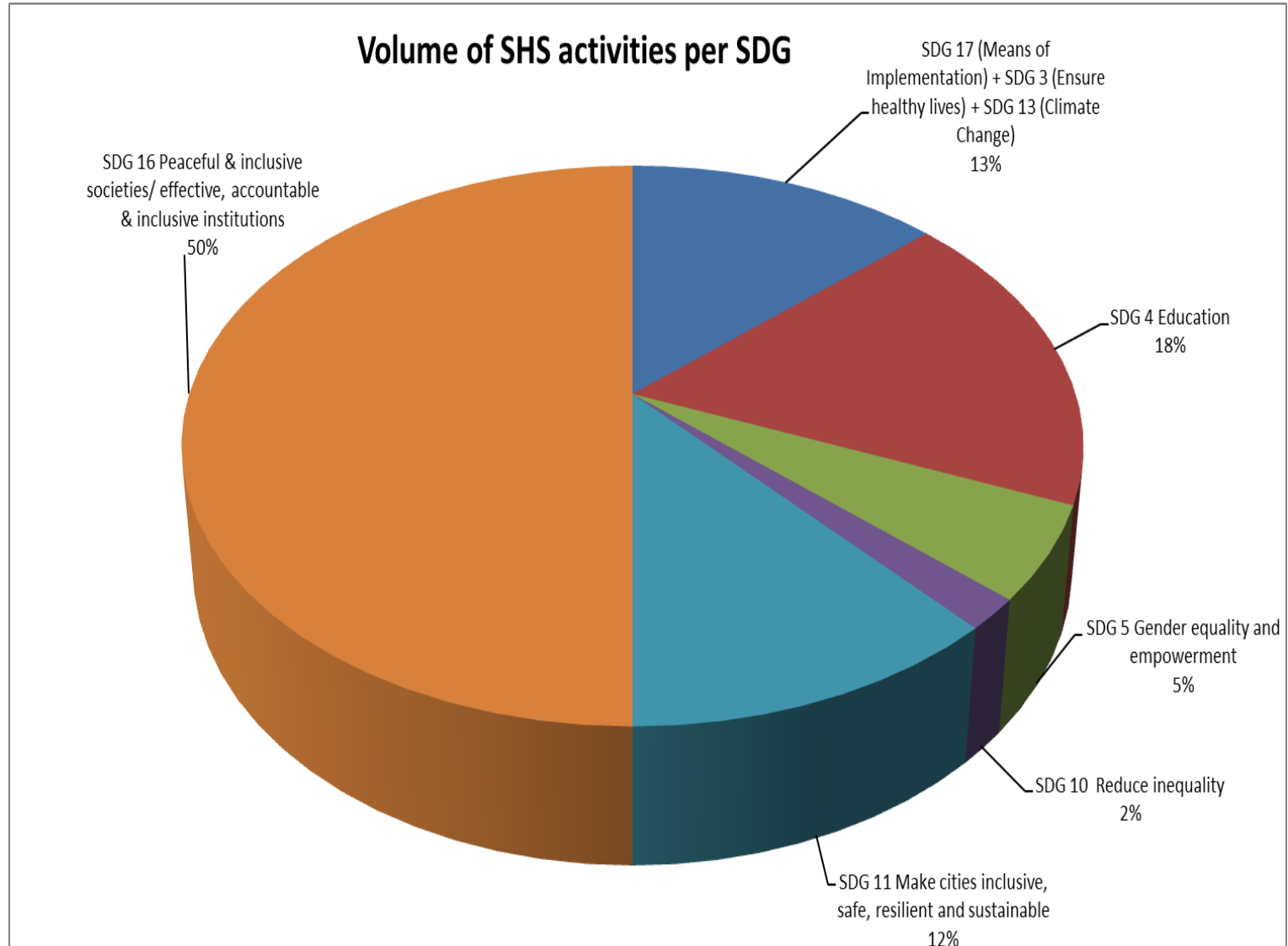
Youth  
ICD  
HMD



Bioethics  
Sports  
Youth



Migration  
MOST  
Bioethics



# Youth development and empowerment

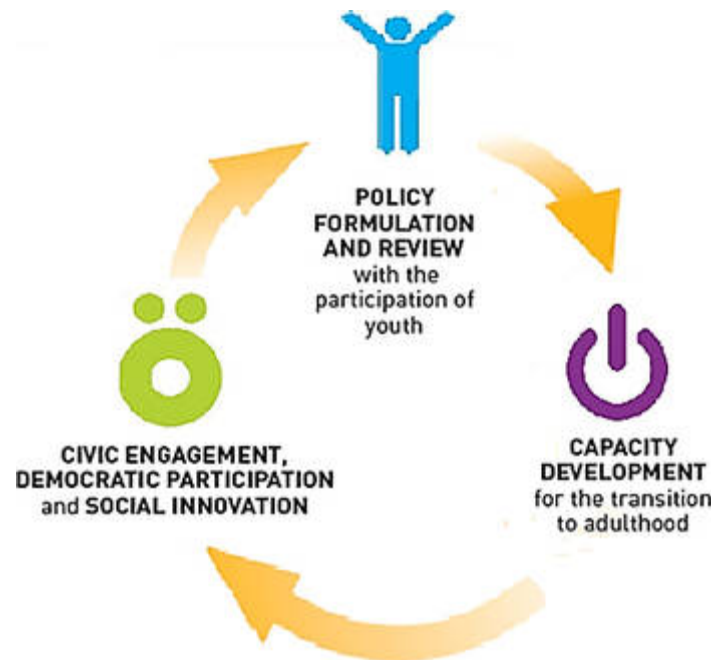
*“Young people must be considered the drivers of change, and not only beneficiaries or targets. That involves reinforcing exchanges and cooperation between generations to ensure that young people are actually involved in developing the policies intended for them.”* Irina Bokova, UNESCO Director-General

## Pacific

Inclusive national youth policies regional and global youth dialogue to identify priorities for youth development.

## East Asia

Inclusive national youth policies Regional youth intercultural dialogue.



## South-east Asia

Inclusive and gender equal national youth policies.  
National and regional youth dialogue on SDGs, peace and preventing violence youth as disaster responders.

## South Asia

Youth dialogue on social inclusion and migration.

## Invisible People in Central Asia

# Migration

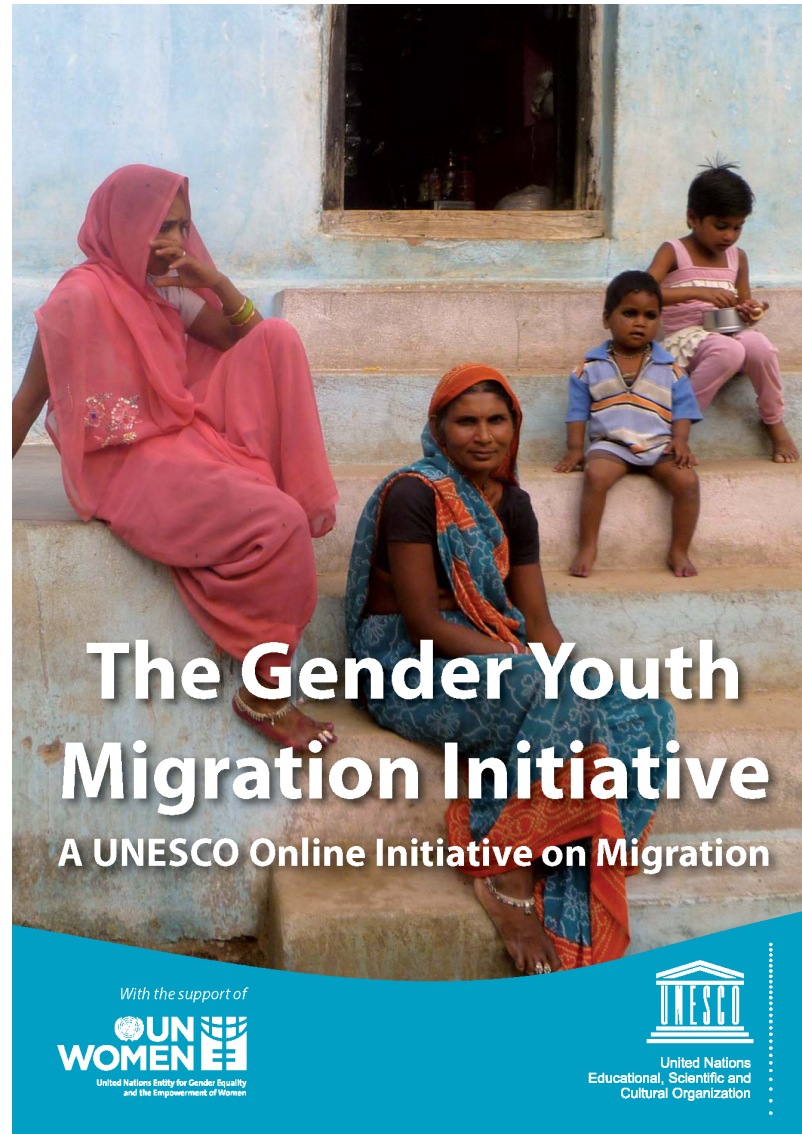
## Gender Youth Migration Initiative

Policies and creative practices that increase inclusion of all migrants in society, particularly women and children.

Advancing knowledge on undocumented areas to support better policies.

Development of a coherent legal and policy framework on migration.

Contributing to changing the negative perception of migrants in society.



## Internal Migration in South-east Asia Initiative

Identifying data limitations and encouraging further research into the experience of internal migrants to inform and improve management of urbanization through the Asia Pacific Coalition of Cities against Discrimination.

## Pacific

Enhancing the understanding of the social aspects of migration such as the integration of deportees and gendered impacts of migration.

# Intercultural Dialogue & Peace building

## Asia-Pacific Youth Dialogue Forum

In September 2016 China hosted a regional dialogue of youth to discuss issues related to [please add].  
Follow up activities planned [please add]

## Mapping of e-learning resources

A mapping of e-learning resources in Asia Pacific will be presented at the Baku World Forum on Inter-cultural Dialogue May 2017.



**GENERATION**

**WHAT?**

## ASIA PACIFIC

A transmedia campaign for young people to discuss the values important to them and their views on the future as a platform for intercultural and interregional dialogue for building peace.

## Central Asia

A new Centre for Rapprochement of Cultures for Central Asia is being established in Kazakhstan and a series of events are planned to promote intercultural dialogue for social transformations.

# Ethics of Science and Technology

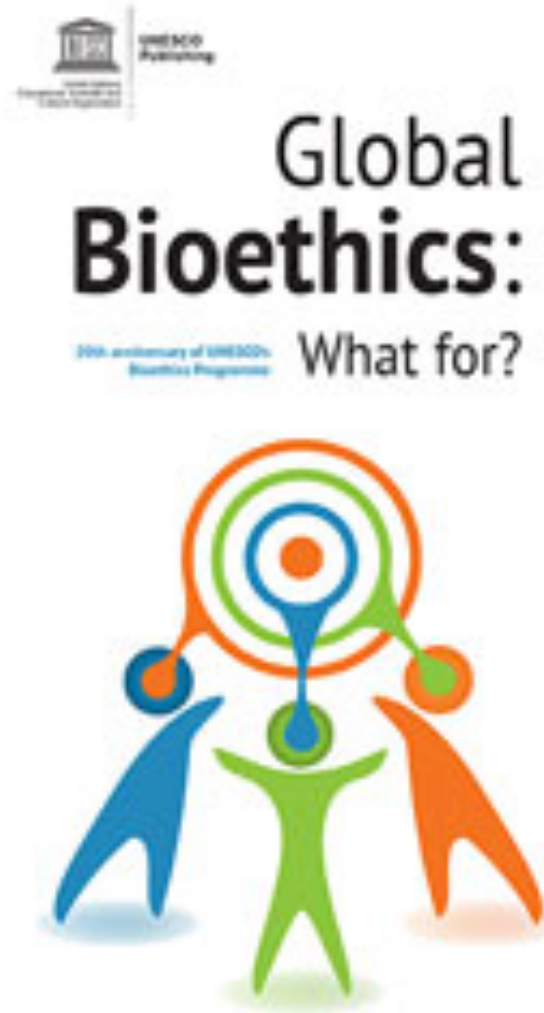
## Ethics Education

Core Curriculum on bioethics  
Ethics teacher training courses  
(ETTC).

Ethics teaching resources for  
Asia and the Pacific.

## Supporting ethical reflection in policy development

UNESCO works to support  
countries to establish and build  
the capacity of national bioethics  
committees through the  
Assisting Bioethics Committees  
program.



## Normative standards for key ethics questions facing societies

In addition to existing normative  
instruments on bioethics, UNESCO is  
exploring the establishment of an  
international declaration on the  
ethics of climate change.

## Values Education

Adapting bioethics education for  
use with young people through  
school-based and community-based  
programs.

# Sports 4 Development

## Pacific Sports Compass

Advocacy for the recognition of sports as a driver of inclusive social development at national level through integrated and comprehensive national sports policy

## Sports 4 Life

Designed to harness the power of youth to confront national development challenges of youth through sport. It builds the capacity of young women and men



## MINEPS VI

Regional consultations and report on contribution of sports to sustainability. Side events featuring good practices in Asia and the Pacific.

## Youth & Gender Equality through Sports

Toolkit for martial arts bodies to support and foster the well-being of youth

# Fostering Social Sciences



We enable knowledge co-creation and translation into inclusive policies



Capacity-building activities focused on strengthening the competencies for evidence-informed decision-making

## Sustainability Science

Integrating social inclusion in natural resources management case studies and mapping of education in south-east Asia.



## Future Literacy Labs

Youth in the Philippines used futures literacy as a way to discuss leadership for the 21<sup>st</sup> Century. This will be used as the basis to develop the foresight methodology for youth events.

## Strengthening Social Sciences research in Asia and Pacific

Asia and the Pacific is the only region without an active regional social sciences research organisation. UNESCO supports strengthening national, sub-region and regional bodies to foster stronger social sciences in the region

# Networks and Partnerships

- Asia Pacific Coalition of Cities Against Discrimination
- Mayors for Inclusive Cities of Indonesia
- GYM – Gender Youth Migration Network
- Chulalongkorn University
- National academies/associations of Social Sciences
- Sustainability Science Scholars Network
- ABU, Yami2, Upian, local broadcasters
- Urban Youth Exchange
- International Federation of Muaythai Amateur, National Olympic Committees, Sports Matters, Sports Accord
- UN agencies: UNDP, ESCAP, UNDESA, UNFPA, UN Women, UNICEF, ILO

# Our people

Dr Sue Vize – Bangkok  
[s.vize@unesco.org](mailto:s.vize@unesco.org)



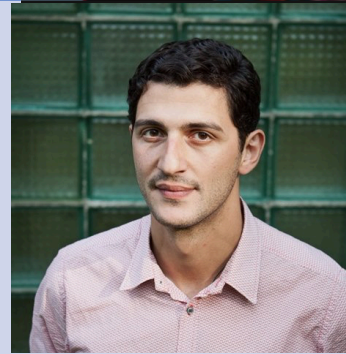
Ms Eunice Smith – Beijing  
[e.smith@unesco.org](mailto:e.smith@unesco.org)



Ms Arina Plokhikh – Almaty  
[a.Plokhikh@unesco.org](mailto:a.Plokhikh@unesco.org)



Mr Irakli Khodeli – Jakarta  
[i.khodeli@unesco.org](mailto:i.khodeli@unesco.org)



Ms Nguyen T Van – Apia  
[nt.van@unesco.org](mailto:nt.van@unesco.org)



Ms Marina Faetanini – New Delhi  
[m.Faetanini@unesco.org](mailto:m.Faetanini@unesco.org)

